



Directions: As a DI beginner, choose three to four items from this checklist as a primary focus.¹
As you become more comfortable and skilled, check off more items.

Planning for Instruction

- ☐ Are you being clear about the facts, information, and what students will be able to do as a result of the instruction?
- ☐ What resources do you need to implement the lessons?
- ☐ How will you pre-assess the students so you are able to accommodate their learning needs?
- ☐ Do all activities promote high-level thinking and rigor?
- ☐ Are activities interesting and engaging?

Notes:**During Instruction**

- ☐ Is there variety in group assignments?
- ☐ Are students encouraged to “work up”?
- ☐ Are provisions made for students who prefer to work independently?
- ☐ Do students have choices for engaging activities?
- ☐ How will you gather assessment data?

Notes:

¹ Checklist adapted from Tomlinson, 1999; 2001; and 2003.